

Termly Curriculum Overview

Year 2 – Summer Term

Read all about it!



English

As Authors we will:

Writing:

Narrative: Jack and the Beanstalk

Letter to persuade Jack to return giants belongings.

Debate: should all homework be given online?

Non-chronological report about Tim Berners-lee.

Reading:

A range of non-fiction texts about cyber bullying and online safety.

A range of fiction text, with technology links, including Spy Dog.

Science

As Scientists we will be learning about:

We will be learning about plants.

Parts of the plant and their functions.

Life cycle of a plant.

Seeds and bulbs.

Trees - how are they different to plants?

Growing conditions.

How are plants adapted to their environment?

Geography

As Geographers we will:

We will be looking at China.

Locating China and Asia on a map.

Human and physical features of China.

Compare schools in China to the UK.

Export and import.

Locate continents of the world and 5 oceans.

Mathematics

As Mathematicians we will focus on:

Time:

O'clock, half past, quarter past and quarter to.

Tell the time, past and to the hour.

Tell the time in 5-minute intervals.

Minutes in an hour.

Hours in a day.

Fractions:

Equal and unequal parts.

Half, quarter and 3 quarters.

Finding the whole and counting in fractions up to a whole.

Statistics:

Tally charts.

Block diagrams

Pictograms.

Tables.

Position and direction:

Language of position.

Describe movement and turns.

Shape patterns with turns.

History

As Historians we will be:

Tim Berners-Lee

Explore the creation of the internet and the impact it had on everyday life.

Discover his background and explore how the World Wide Web became possible.

Back to the 90's - how life was different without the internet.

Discover music, toys, schools and technology of the 90's.

Computing

As Digital Leaders we will:

We will be focussing on the online safety with a specific focus on trusted adults, cyber bullying and online kindness.

Produce an E Safety poster.

Using google docs - include a title, facts, images and bullet points.

DT

As Designers we will:

Chinese banquet:

Create a healthy Chinese food item to be included in a Chinese banquet. It must include a range of vegetables and be cooked in a healthy way.

Art

As Artists we will:

Discover the work of David Hockney.

Explore how he uses digital mediums to create artwork which looks like it has been created using paint.

Use the Sketches app to create a piece of digital artwork linked to the country China.

Understand how to 'zoom' into detail on an object.

PE

To support our health and well-being, we will be focusing on:

Athletics

RHE/Citizenship

As citizens we will:

Ensure we know how to use the internet safely and promote this safety with others.

Recognise the importance of not telling lies and know when the how to help others who are finding this difficult.

Knowing how to self-regulate my emotions and help others to do the same. Recognise the emotions of others and know when to help or step away.

RE

Learn about belonging to a family.

Understand what family is and how it provides love and support. Discuss the different relationships we have and the importance of showing respect and kindness. Learning the story of creation for both Christians and Jews.

How are they similar and different?

Learn the importance of the Sabbath and its significance in the Jewish teachings.

The understand the Jewish ideas about Humanity and the natural world.

Music

As musicians we will be:

Appreciating and enjoying music including the soundtrack from E.T.

Learning to use digital programs to create music.

Learn the sounds of different instruments and recognise them in an ensemble.